

2020 Call for Abstracts



“The Flexibility of Family Medicine in a Changing World”

Physicians, Residents, Students, Healthcare and Non-Healthcare Professionals
are invited to submit proposals for the
Family Medicine Midwest - 2020 Virtual Conference,
November 13 – 14, 2020

All submissions will go through a peer-reviewed process overseen by the FMM Education Planning Committee. Notifications will be sent by email to the primary presenters in August.

Family Medicine Midwest is an excellent opportunity for medical professionals at all levels to learn from each other. This conference not only provides an audience for you, but also a great way to support the other presenters and take advantage of the education and networking opportunities available throughout the weekend. [Online registration](#) will open in Summer 2020!

It is highly recommended that presenters register and attend the full conference. Students are encouraged to apply for a scholarship to attend the conference if their university does not cover the cost of attending the conference. *Scholarships are not guaranteed for all students who are accepted as speakers.* The scholarship form may be found here: <https://fmm.memberclicks.net/student-scholarships>

For students participating in a summer 2020 research project, education or community health project, submit your abstract indicating that it is a work in progress. Additional Information on the conference, including the schedule of events, will be posted online soon.

Please contact Sara Ortega at (630) 427-8008 or sortega@iafp.com with questions about the submission process. Visit <http://www.iafp.com/family-medicine-midwest> for more information on the conference. All submissions must be submitted electronically using the [online call for abstracts form](#). We look forward to receiving your submissions and to seeing you at the conference.

Sincerely,
Family Medicine Midwest 2020 Educational Program Committee

2020 FAMILY MEDICINE MIDWEST CALL FOR ABSTRACTS

Theme: “Family Medicine: The Flexibility of Family Medicine in a Changing World”

Topics of interest:

This year, the committee would like to request submissions that incorporate innovative ideas both in response to the COVID-19 pandemic as well as those that directly relate to diversity, racism, and equality in family medicine. We look forward to receiving your submission and continuing to learn from each other when we virtually come together in November.

Tips on a good submission:

A good abstract conveys the most important, most interesting information to an attendee who may not know anything about the subject. It invites people to your session or poster, even those who may be new to the field. A good abstract clearly states what session attendees will learn and how.

A good proposal describes the need for the session concisely. It articulates the reasons for the session and explains how the learners will spend their time. Good proposals will demonstrate an understanding of and response to the learners’ needs, in addition to the presenter’s agenda.

Important Dates

June 21, 2020 at 11:59pm CST – Abstract submissions closes (for all presentations)

June 28 at 11:59pm CST – Student Poster submissions closes

Notification of acceptance - August 2020

October 1, 2020 – All presentations & poster information due to IAFP

November 13-14 – Online Conference

All abstracts must be submitted electronically

[Call for Abstracts form -](#)

<https://form.jotform.com/sortega801/2020fmmcall>

Call for Abstract Steps:

Step 1: Status of the Primary Presenter

Please indicate who the primary presenter will be. The primary presenter will receive all notifications and will be responsible for communicating with the co-presenters and FMM staff. *NOTE: The primary presenter must be from one of the 12 FMM states.*

- Physician
- Fellow
- Resident
- Student
- Student - this submission is regarding a Summer 2020 work in progress
- Other (Non-physicians and other healthcare providers)

Step 2: Intended Audience

Please select the audience that best fits your submission. Please note that all sessions are open to all conference attendees. Select all that apply.

- Students
- Residents
- Physicians
- Faculty
- Other (Non-physicians and other healthcare providers)

Step 3: Teaching Methods

Please review the following teaching methods and select the format that best represents how you would develop and deliver your presentation.

- Knowledge into action talks (KIA) (30-minute sessions)
Purpose: These 30-minute sessions are an opportunity to share critical information about patients, families, the healthcare system, community, society, advocacy, and their intricate interactions. As adult learners, family medicine students, residents, and faculty most need to understand how to use information, rather than just receiving it. The focus of these sessions should be on creation of tangible ideas, thoughts, or plans from the knowledge, rather than just the giving and receiving of knowledge.

All KIA talks should be centered around an ACTION section. This is preferably action that participants can take immediately, which may be tangible or intangible: experiences during the talk, creation of plans, curricula, outlines, ideas, position papers, documents, connections, collaborations, blog posts. Several examples are provided. Areas of interest for Knowledge into Action talks may include:

- Family medicine's role in current events
- Practice improvement
- Translation of medical knowledge into practice
- Patient engagement or empowerment
- Student/resident advancement and interests
- Faculty development

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- Seminar (1-hr or 30-minute sessions)

Purpose: To give practical information and methods to enhance practice improvement through health information and patient education efforts. Seminars should include a combination of presentation and active involvement of participants. Preference will be given to presentations that maximize use of learning time and those that actively involve the learners. Audience participation is required; Q&A alone is not sufficient.

- Learning from Patients (15-minute sessions)

Purpose: To report on unique history and physical finding, difficult-to-make diagnoses, or common conditions with unusual presentations. The focus of the session will be on presentation of interesting cases for the audience to learn from.

- Presentation of scholarship (15-minute sessions)

Purpose: To provide an opportunity to present about research, scholarship, curricular design, teaching programs, community service, quality improvement or other topics of interest to family medicine.

- Poster

Purpose: To provide an opportunity for one-on-one discussion of a presenter's innovative project or research in practice improvement through health information or patient education. *Please note: Students are given the highest priority for acceptance, followed by residents.*

Step 4: Primary Author / Presenter Information:

Indicate the primary presenter or author. Submission notifications will be sent to the person listed here.

- Name & Degree
- Institution / Affiliation
- Program/Department
- Mailing Address
- Phone Number
- Email Address
- Bio (limited to 100 words, NO CVs, please)
- Has this person submitted to this conference before?

* The primary presenter must also read and fill out the faculty disclosure information listed in the abstract form.

Step 5: Additional Presenters

Please include information for a maximum of two additional presenters.

- Name & Degree
- Institution / Affiliation
- Program/Department
- Primary Presenter Job Title
- Email Address
- Bio (limited to 100 words, NO CVs, please)

Step 6: Title of Submission

This is the title of your presentation and will be used in all promotional and syllabus material. Please remember that your title will encourage attendees to go to your session. Do your best to make it clear, concise, and reflective of your subject matter. Unless they are very commonly used, avoid acronyms.

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Step 7: Learning Objectives

Three bulleted learning objectives are required for all sessions. List objectives for your session in the following format: "On completion of this session, the participants should be able to:" Learning objectives should describe behavior in measurable terms, what you would expect learners to take away and implement from this CME activity. Each objective must be specific, to the point, and limited to one sentence. AVOID these words: Understand, Know, Realize, be aware of, and perceive. For more information on how to write good objectives, including "dos and don'ts" and other helpful tools, visit [AAFP's Guidelines for Writing Learning Objectives](#).

Step 8: Abstract

Please write a 200-word (or less) summary of your proposal. This material will be entered in the "Program Abstracts" provided to all registrants. See individual session type for specific requirements for abstract submissions (including posters).

NOTE: Brand names of specific products cannot be used in presentation titles or abstracts. Use generic names where needed.

Step 9: Proposal (This step is NOT required for poster submissions)

Please describe your presentation in 500 words or less. See individual session type for specific requirements for abstract submissions.

Step 10: Additional optional information

- Is this presentation still being developed/in progress?
- How long has this project or activity been in place?
- Has this project or activity been evaluated?
- Comments or other information (If you have any special considerations or additional information you would like the staff or committee to know about please enter it here)

Step 12: Disclosure for Primary Presenter

Please read the IAFP Full Disclosure Policy and complete the form in the online abstract submission form. Disclosure forms will be sent to any co-presenters after the selection process.

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